

# MARYLAND CENTER for SCHOOL SAFETY

## Weekly Tabletop Exercises

Date:

Facilitator:

Participants:

Which part of your Emergency Plan are you reviewing:

**Scenario:** During the 4th period a large boom shakes the entire second floor. It turns out that a chemistry teacher was conducting an experiment when a fire occurred. In the course of a few minutes, a flammable liquid ignited, causing a flame to travel diagonally across the front of the classroom. The teacher and three students sitting closest to the demonstration have caught on fire. Students are running out of the classroom, screaming and crying. The sprinkler system was activated a few moments after the blaze began, and someone in the hall pulled the fire alarm, alerting the rest of the school.

BEFORE	DESCRIBE MAJOR DETAILS ABOUT THE INCIDENT
What are the initial actions?	
Who is involved?	
Who is affected?	
Who is responsible for responding to the situation?	



# MARYLAND CENTER for SCHOOL SAFETY

DURING	DESCRIBE MAJOR DETAILS ABOUT THE INCIDENT
What additional problems does this cause?	
Is the situation escalating or de-escalating?	
What information do you need?	
Who else needs to know? How will you deliver this information?	

AFTER-ACTION	DISCUSS IMPORTANT DETAILS ABOUT THE INCIDENT
What was the plan?	
What were the strengths? Weaknesses?	
What was learned?	
How do you improve?	

RESOURCES



Visit [SchoolSafety.Maryland.gov](https://SchoolSafety.Maryland.gov), go to "Resources", then "Training & Exercise"



CONTACT INFO



**Brittani Ayers**, School Prevention and Intervention Specialist [brittani.ayers@maryland.gov](mailto:brittani.ayers@maryland.gov)

